<u>Incoming IB/AP Studio Art – Art in the Summer of '17 – REFLECT AND FOCUS</u>

INCOMING SENIOR IB/AP ART STUDENTS are required to do THREE summer assignments to unlock their creative potential and provide momentum for producing a focused body of work starting in September.

- 1. Create a PowerPoint COMPARATIVE STUDY of at least three pieces from two artists. Example Two paintings by Francisco Goya and one painting by Francis Bacon. Try to pick artists that have similarities as well as differences. Compare/Contrast and you will learn a great deal. Refer to the example and guidelines on my IB/AP Studio Art link.
- 2. Make entries in your Visual Arts Journal that will allow you to explore a theme and work through an idea for an independent piece. The theme should be one that you are passionate about and that will sustain you for a series of pieces that are interconnected and unified by that theme. There is no set number of pages for this, but they should show a purposeful approach to process and aspire to a high level of quality.
- 3. ONE independent piece that is a direct and obvious outgrowth of the investigation and reflection demonstrated in the Visual Arts Journal.

Some Possible Choices of Projects That Are Possible (Choose one!)

- A series of sketches or one fully realized, developed drawing,
- A painting in any medium that is formally strong and well painted,
- A series of small sculptures, or one large sculpture,
- Rigorously conceived and stylistically unified photography (NOT snapshots!) with a creative vision, formal rigor, acute sensitivity to lighting, and strong composition,
- Digital art that's totally original, showing stages of process from beginning to end,
- Any other possibility that we can both agree has artistic merit.

These requirements will each count as double grades for the first quarter of the school year. Begin early in the summer for best results. Seek two goals: 1. Creative self-discovery by evaluating effects made by combining materials; 2. Becoming dexterous.

This work is due Tuesday, September 5, 2017. Please bring your journal and your project with you to hang in the lobby. Share your PowerPoint in Google Docs in a file identified with your last name. Screw eye and wire paintings, paint sides with acrylic, ready to hang. Students should mat works on paper. Questions? Please email - hdouglas@wmrhsd.org