

## **FRENCH 4/5 IB SUMMER ASSIGNMENT -2016**

The purpose of this Summer Assignment is to train your ear to hearing the French language over the summer. This I hope will help to improve your listening skills as well as accustom you to authentic French and its various accents.

### **1. *Actualité:***

Go to this site: [http://www.rfi.fr/lfr/statiques/accueil\\_apprendre.asp](http://www.rfi.fr/lfr/statiques/accueil_apprendre.asp) and find the section LE FAIT DU JOUR. Click on the date of the article to see the video, then do the exercises. Correct with the key provided and print out your page(s) of responses. Write the date and the title of the article you heard in your journal. Cut and paste your response pages neatly into your journal.

### **2. *Culture:***

Go to <http://lepointdufle.net/chansons.htm> and find the section CHANSONS> DIVERS, or this site <http://allcharts.org/music/france/singles.htm>. Listen to one of the French language songs, and watch the video if applicable. Write your reaction to the song and video in your journal. Mention the following items in your reaction:

- a) Date
- b) Titre de la chanson
- c) Chanteur/chanteuse
- d) De quoi s'agit-il?
- e) Qu'est-ce que tu en penses? (au moins 3 phrases pour répondre à cette question)

### **3. *Culture :***

Check out a French film on DVD or online (not an American film with a French sound track; it should be rated appropriately, of course) and watch the French version (with English subtitles if you absolutely must...). Write a short critique in your journal (15 sentences) where you briefly summarize the plot ("l'intrigue") and give your personal opinion of the film. This should NOT be a film you've seen before.

Critique format :

- a) date
- b) titre du film
- c) De quoi s'agit-il ?
- d) Quand se passe-t-il ?
- e) Où se passe-t-il ?

- f) Quels sont les personnages?
- g) Quel est le conflit, s'il y en a ?
- h) Quelle est la dénouement?
- i) Quelles sont tes impressions du film?

**BONNES VACANCES!**

**Amusez-vous tout en travaillant!**